to the Graduate Attributes and how they are developed in discipline  LO1. Design tools in a commercial video processing platform, LO2. Design visual algorithms using motion and texture			
ECTS Weighting <sup>2</sup> Semester taught  Module Coordinator/s  PROF ANIL KOKARAM  Module Learning Outcomes with reference to the Graduate Attributes and how they are developed in discipline  CO1. Design tools in a commercial video processing platform, LO2. Design visual algorithms using motion and texture	EE5C01		
Semester taught  Module Coordinator/s  PROF ANIL KOKARAM  Module Learning Outcomes with reference to the Graduate Attributes and how they are developed in discipline  LO1. Design tools in a commercial video processing platform, LO2. Design visual algorithms using motion and texture	MOTION PICTURE ENGINEERING		
Module Coordinator/s  PROF ANIL KOKARAM  Module Learning Outcomes with reference to the Graduate Attributes and how they are developed in discipline  LO1. Design tools in a commercial video processing platform, LO2. Design visual algorithms using motion and texture	10 ECTS		
Module Learning Outcomes with reference to the Graduate Attributes and how they are developed in discipline  LO1. Design tools in a commercial video processing platform, LO2. Design visual algorithms using motion and texture	Semester 2		
to the <u>Graduate Attributes</u> and how they are developed in discipline  LO1. Design tools in a commercial video processing platform, LO2. Design visual algorithms using motion and texture	PROF ANIL KOKARAM		
image/video quality assessment.  LO4. Describe and explain the fundamental building blocks in curre motion estimation and video segmentation algorithms.  LO5 Describe and explain the algorithmic tools in current video compression standards  LO6. Assess critically the relative performance of competing video compression standards.  LO7. Analyse the performance of tools within video compression standards  LO8. Design and deploy transcoding strategies for video	LO2. Design visual algorithms using motion and texture LO3. Describe, explain and assess methodologies for subjective image/video quality assessment. LO4. Describe and explain the fundamental building blocks in current motion estimation and video segmentation algorithms. LO5 Describe and explain the algorithmic tools in current video compression standards LO6. Assess critically the relative performance of competing video compression standards. LO7. Analyse the performance of tools within video compression standards LO8. Design and deploy transcoding strategies for video LO9 Describe aspects of the business landscape and industrial ecosystem in video technology  Graduate Attributes: levels of attainment To act responsibly - Not embedded To think independently - Enhanced To develop continuously - Attained		

 $<sup>^{1}</sup>$  <u>An Introduction to Module Design</u> from AISHE provides a great deal of information on designing and re-designing modules.

<sup>&</sup>lt;sup>2</sup> TEP Glossary

## **Module Content**

Motion Pictures in the form of Digital Video account for more than 70% of all internet traffic today. R&D in this area has inspired new industries in digital media creation, online video streaming and video media sharing. Industrial Light and Magic, The Foundry, YouTube, Netflix, Vimeo, Skype, Sky Digital are just a few of the well known large companies that now successfully operate in this space.

Motion Picture Engineering prepares the student for a career in these industries including post-production tool development and video streaming. The first part (before the reading week) introduces the underlying ideas in motion estimation, object segmentation and statistical video processing in general. The second part after the reading week will investigate modern compression standards such as H.264/5, VP9, AV1/2. The module also considers aspects of Deep Learning as they apply to Video. The module incorporates a bi-weekly seminar program with guest lectures from domain experts e.g. Netflix and Google.

Students develop practical skills in research, plugin development and testing that are common in companies developing tools for digital media. Students will be introduced to leading research papers in the field and develop video processing plugins for Nuke (<a href="www.thefoundry.co.uk">www.thefoundry.co.uk</a>), a leading video-processing platform in the Cinema Post-Production industry.

## **Teaching and Learning Methods**

The module is mostly lab-based containing a mixture of tutorials and conventional lab sessions where students will be able to seek assistance on their development assignments. There will be approximately 30 lecture hours. The module also includes 1 guest lecture a week from leading industry experts in post production and video compression as well the business landscape. The guideline for a 10 ECTS module is for 250 hours of student effort including class hours.

Assessment for 5C1 will be 100% based on Continuous Assessment.

Assessment will be a mixture of algorithm design assignments and in-class tests. The students on the course will be guided through adapting assignments to complement their chosen project if possible.

## **Syllabus**

Objective Video Quality Measurement – state of the art objective quality metrics such as VQM and SSIM

Motion Estimation – state of the art frameworks and implementations Optimisation – introduction to well-known optimisation strategies for image/video processing applications such as image/video segmentation and motion estimation. These include, Graph Cuts, ICM, Belief Propagation

Deep Learning in Video – Recent topics in Deep Learning for motion estimation

Video Compression – an introduction to state of the art compression standards such as HEVC and VP9 and the business landscape shaping the future of this industry.

Assessment Details <sup>3</sup> Please include the following:  • Assessment Component  • Assessment description  • Learning Outcome(s) addressed  • % of total  • Assessment due date	Assessment Component  Class Test  Assignment  Class Test	Assessment Description  In class test  Developing plugins  In class test	LO Addressed 2-4 1,2 5-7	% of total 5 20	Week due  4  6
	Laboratory	Transcoding	7,8	15	12
	Self Directed	Multiple choice quiz	all	10	12
Reassessment Requirements	No reassessment is	possible			
Contact Hours and Indicative Student Workload <sup>3</sup>	Contact hours: 66 (33 Lecture hours, 11 Guest lectures, 22 Laboratory hours)  Independent Study (preparation for course and review of materials): 66  Independent Study (preparation for assessment, incl. completion of assessment): 118				
Recommended Reading List	<ul> <li>Markov Random Fields for Vision and Image Processing. Edited by A. Blake, P. Kohli and C. Rother, MIT Press, 2011. ISBN: 978-0-262-01577-6</li> <li>The Essential Guide to Video Processing. A. Bovik, Academic Press, 2009. ISBN: 978-0-12-374456-2</li> <li>There are many other text books on Image and Video Processing and Computer Vision available in the library which you may wish to consult. Google scholar, arxiv.org and IEEE Xplore are essential resources for the research papers you will access over the duration of the module. The library also has paper versions of many relevant journals.</li> </ul>				
Module Pre-requisite	An introduction to DSP and Image Processing would be useful				
Module Co-requisite	None.				
Module Website	www.motionpictureengineering.org				

<sup>&</sup>lt;sup>3</sup> TEP Guidelines on Workload and Assessment

Are other Schools/Departments involved in the delivery of this module? If yes, please provide details.	No
Module Approval Date	
Approved by	Anil Kokaram
Academic Start Year	2019
Academic Year of Date	2020